



Women's Rights National Historical Park
136 Fall Street
Seneca Falls, NY 13148

Education Program for Fourth Grade

Entering Upon the Great Work: The First Women's Rights Convention

Pre Visit & Post Visit Materials

Pre Visit Activities

1. View in class the 30-minute film, *Dreams of Equality*.

A film which discusses the First Women's Rights Convention and the struggle for women's rights, as seen through the eyes of fictional characters.

2. Word definitions.

The terms below are mentioned in the film *Dreams of Equality*. Discuss and defines them with your class.

Abolition: The abolishing of slavery.

Bloomers: A costume for women consisting of a short skirt and long loose trousers gathered closely about the ankles.

Civil War: A war between opposing groups of citizens of the same country. In the United States, the war between the Confederate States government, consisting of eleven southern states which had seceded from the federal union, and the United States government, a.k.a. the War between the States.

Convention: An assembly of persons met for a common purpose.



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Declaration of Independence: The document recording the proclamation of the second Continental Congress (4 July 1776) asserting the independence of the American colonies from Great Britain.

Declaration of Sentiments: Document presented and read at the First Women's Rights Convention that called for equality for women.

Quakers: A member of a Christian sect that stresses Inner Light, rejects sacraments and an ordained ministry, and opposes war. Also noted for stressing equality amongst all people and opposing slavery.

Suffrage: The right of voting. Women's suffrage refers to voting rights for women.

Women's Rights: Legal, political, and social rights for women equal to those of men.

3. Organize an activity to illustrate discrimination.

Break the class into two groups based on physical characteristics, such as eye color or hair color. Spend two hours where one group is allowed privilege such as more recess time, less class work, longer lunch period, etc., while the other group experiences the opposite. Later in the day, reverse the roles for two hours.

After the activities, discuss with the class the unfairness of discriminatory practices and how it relates to women's place in society in 1848 at the time of the Seneca Falls Convention.



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Post Visit Activities

1. Individual students create short labels for the art work they created at the park, to include their name, the media used, and the person or theme represented.

Students post their work by group under the titles Special People, Special Events, Special Connections, and Special Places.

2. Students write one paragraph, with one sentence on each topic:

Special People
Special Events
Special Connections
Special Places
Rights for All

3. Try and match up column A with column B.

A

1. Martha Wright

2. Elizabeth Cady Stanton

3. Frederick Douglass

4. Jane & Richard Hunt

5. Lucretia Mott

6. Mary Anne & Thomas M'Clintock

7. Abolitionist

8. Had a newspaper called The Lily.

B

_____ Famous Quaker from Philadelphia .

_____ Hosted the planning for the convention.

_____ Famous abolitionist and former slave.

_____ Wrote the Declaration of Sentiment.

_____ Hosted a tea party for Lucretia Mott.

_____ Attended the convention while pregnant.

_____ Amelia Bloomer

_____ Person who wants to end slavery.



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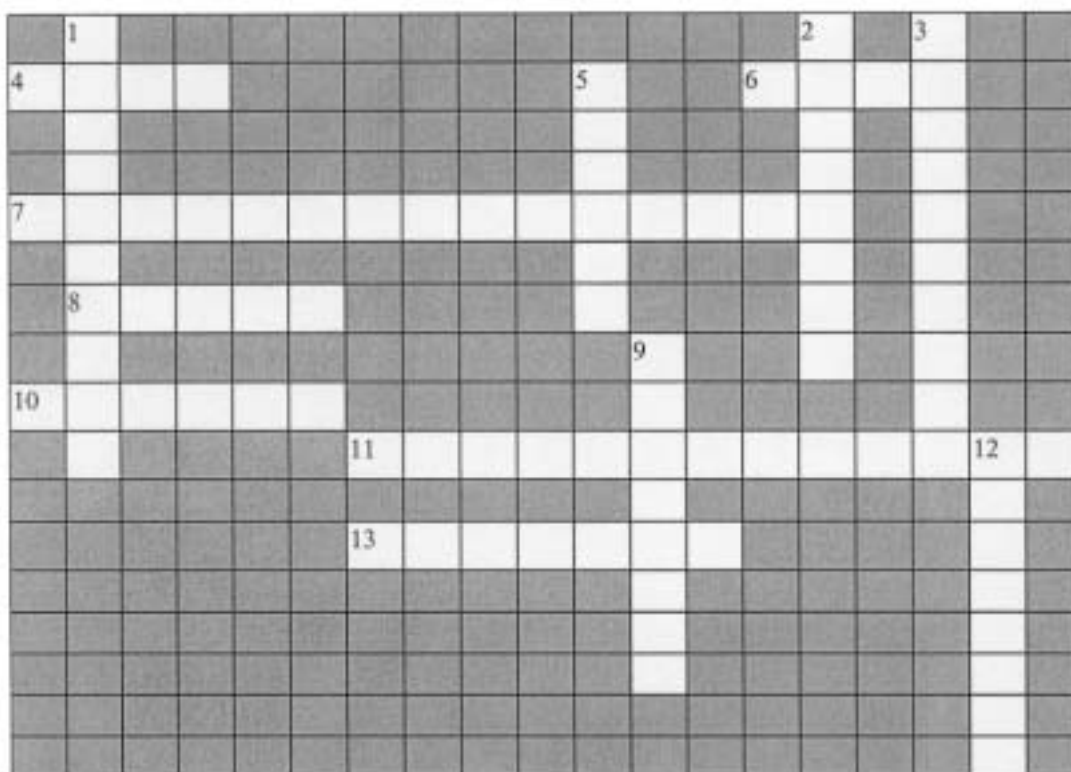
4. True or False?

- A. The First Women's Rights Convention lasted for two days. _____
- B. The First Women's Rights Convention was the beginning of the Women's Rights Movement. _____
- C. The convention was attended by about 200 people. _____
- D. Elizabeth Cady Stanton wrote the Declaration of Sentiments. _____
- E. Only women attended the First Women's Rights Convention. _____
- F. At the time of the convention, women had the right to vote. _____
- G. Elizabeth Cady Stanton based her Declaration of Sentiments on the Declaration of Independence. _____
- H. Most people in the United States were in favor of women's rights. _____



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5. First Women's Rights Convention Crossword Puzzle



ACROSS

4. Famous Quaker. Lucretia _____.
6. Women's Suffrage means women's right to _____.
7. Site of the First Women's Rights Convention.
8. People traveled to the convention by foot, horse, and by _____.
10. Stanton first met Lucretia Mott in this British city.
11. People who wanted to end slavery.
13. Quakers were opposed to _____.

DOWN

1. First Women's Rights _____.
2. Former slave that attended the First Women's Rights Convention.
3. Elizabeth Cady Stanton's document. Declaration of _____.
5. Equal _____.
9. Town of the Hunts and M'Clintocks.
12. Amelia Bloomer's newspaper.